



Student: Name
Grade: Grade level
Teacher: Name
Principal: Name

Attendance	T1	T2	T3	Total
Days Absent				
Days Tardy				

The Diocese of San José Report Card communicates a student’s performance and growth on academic standards as well as lifelong learning skills. The first page provides a summary of student learning, while subsequent pages provide detailed feedback on the specific academic standards addressed each trimester. This report is designed to enable teachers, families, and students to partner in support of student learning.

Academic Proficiency Scale	
4	Standard Exceeded
3	Standard Met
2	Standard Partially Met
1	Standard Not Yet Met

Lifelong Learning Skills Scale	
4	Consistently
3	Frequently
2	Some of the Time
1	Not Yet

The score for each Subject Summary is calculated by averaging the proficiency scores of the academic standards reported each trimester. Please refer to the subsequent pages for the individual proficiency score for each academic standard.

Core Subject Summary	T1	T2	T3
Religion			
English Language Arts			
Mathematics			
Science			
Social Studies			

Co-Curricular Subject Summary	T1	T2	T3
Art			
Music			
Physical Education			
Spanish			

Lifelong Learning Skills	T1	T2	T3
Self-Awareness			
Individual skill			
Individual skill			
Self-Management			
Individual skill			
Individual skill			
Social Awareness			
Individual skill			
Individual skill			
Relationship Skills			
Individual skill			
Individual skill			
Responsible Decision-Making			
Individual skill			
Individual skill			
Individual skill			

Lifelong Learning Skills: T1 Comments
Lifelong Learning Skills: T2 Comments
Lifelong Learning Skills: T3 Comments

Student Name
2023 - 2024

Academic Proficiency Scale		
4	Standard Exceeded	Demonstrates independent mastery at a depth or complexity greater than what is required by the standard
3	Standard Met	Demonstrates independent mastery of all components of the standard
2	Standard Partially Met	Demonstrates independent mastery of some components of the standard
1	Standard Not Yet Met	Cannot yet demonstrate independent mastery of the standard without assistance

English Language Arts	T1	T2	T3
Reading: Literature			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
Reading: Informational Text			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
Writing			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			

English Language Arts	T1	T2	T3
Speaking and Listening			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
Language			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			
<i>Individual standard</i>			

English Language Arts: T2 Comments
English Language Arts: T2 Comments
English Language Arts: T3 Comments

Student Name
2023 - 2024

Academic Proficiency Scale		
4	Standard Exceeded	Demonstrates independent mastery at a depth or complexity greater than what is required by the standard
3	Standard Met	Demonstrates independent mastery of all components of the standard
2	Standard Partially Met	Demonstrates independent mastery of some components of the standard
1	Standard Not Yet Met	Cannot yet demonstrate independent mastery of the standard

Note:

- The remainder of the report will continue in this format for all core and co-curricular subject areas.

DRAFT